# BE WELL LEAD WELL PULSE® CERTIFICATION

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# WHAT CANYOU EXPECT?







1. GAIN INSIGHTS INTO THE SCIENCE OF THRIVING AND ITS LINKS TO LEADERSHIP 2. APPLY BE WELL LEAD WELL PULSE® FOR 1:1 LEADER DEVELOPMENT 3. DEEPEN YOUR WELLBEING JOURNEY THROUGH BE WELL LEAD WELL PULSE®

#### GREATER ABILITY TO MAKE THRIVING A LEADERSHIP ASSET

# KSA's OFA CERTIFIED GUIDE

SELF-ASSESSMENT

Assess Your Knowledge, Skills & Abilities

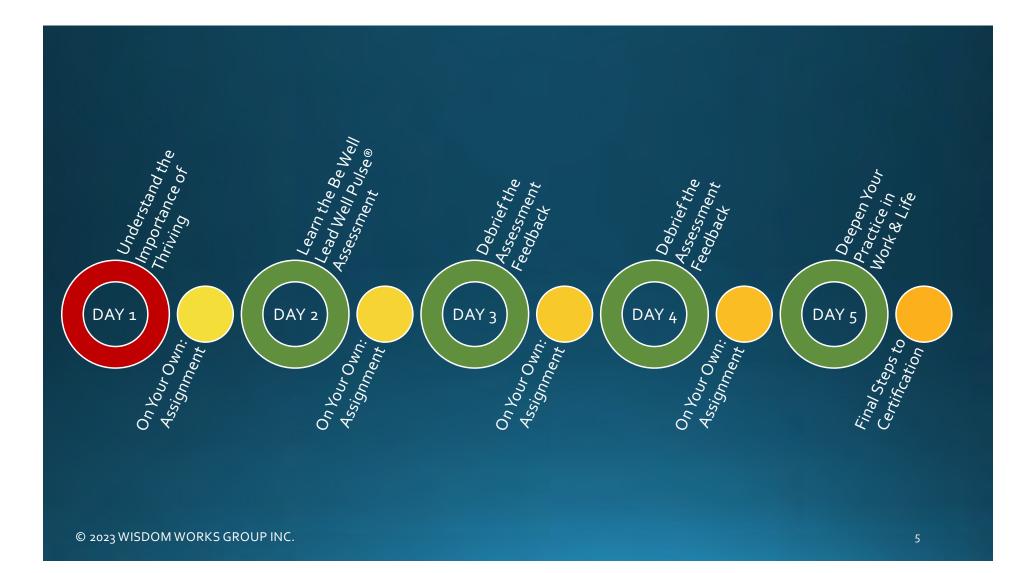


INSTRUCTIONS: Using the 1–5 scale provided below, circle the number that reflects your current knowledge, skills, and abilities to use the Be Well Lead Well Pulse® assessment system.

1	2	3	4	5
Novice	Advanced Beginner	Competent	Proficient	Expert

KNOWLEDGE	SELF-ASSESSMENT #1				SELF-ASSESSMENT #2					
A holistic definition of thriving	1	Z	3	4	5	1	2	3	4	5
Why thriving is a priority in leadership and organizations today	1	2	3	4	5	1	2	3	4	5
The link between thriving and leadership	1	2	3	4	5	1	2	3	4	5
6 dimensions & 19 subcategories of the Be Well Lead Well Pulse® assessment	1	z	3	4	5	1	2	3	4	5
The contents of the Be Well Lead Well Pulse <sup>®</sup> assessment	1	Z	3	4	5	1	2	3	4	5
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When to use Be Well Lead Well Pulse®	1	Z	3	4	5	1	2	3	4	5
Ways to share Be Well Lead Well Pulse® with leaders	t	z	3	4	5	1	2	3	4	5

Be Well Lead Well Pulse\* Certification Program | 2 | 0 2021 Wedges Works Group Inc.



### BE WELL LEAD WELL PULSE® CERTIFICATION THRIVING & LEADERSHIP: WHY THRIVING, WHY NOW?

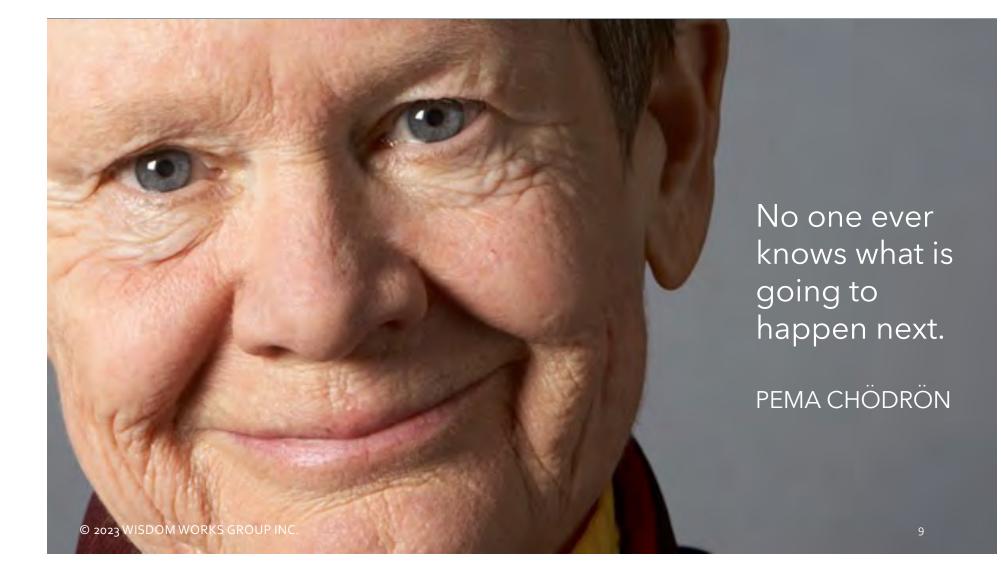
How are current events affecting leaders' ability to thrive?

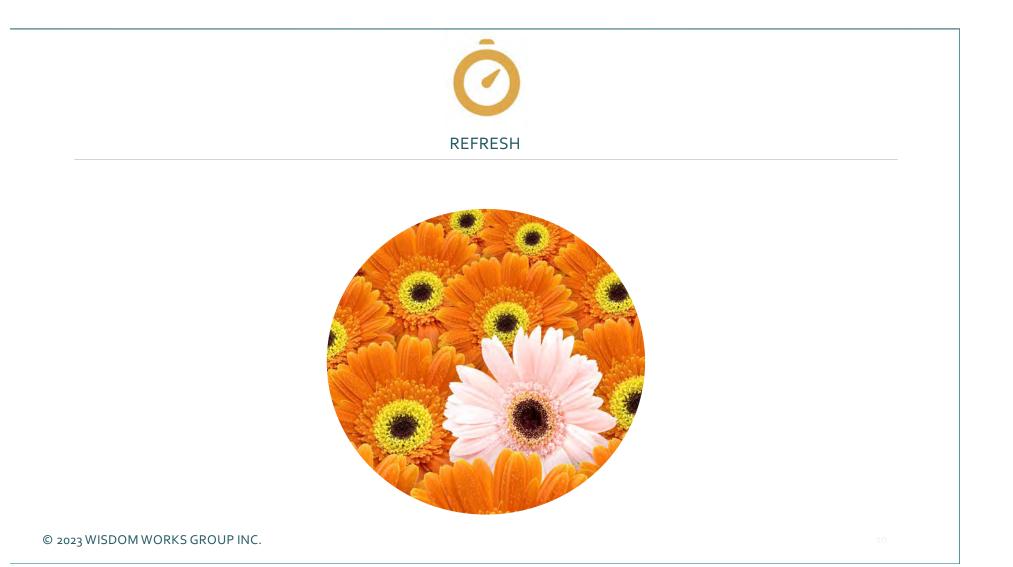
Why does thriving matter to organizations & leadership?

What enables or limits thriving?

How do leaders connect personal thriving with how they lead—including yourself?





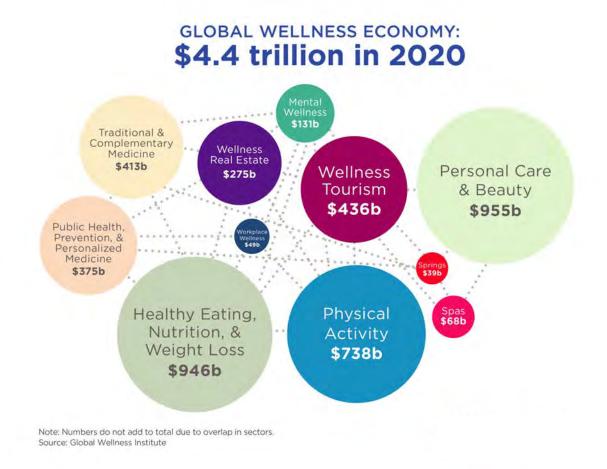


- Australian Unity Wellbeing Index
- Global Inclusiveness Index
- Happy Planet Index
- Social Progress Index
- Sustainable Development Goals Compass
- UN Human Development Index
- UAE Wellbeing Global Survey
- World Stress Index

- Canadian Index of Wellbeing
- Global Peace & Humanity Index
- Legatum Prosperity Index
- Sovereign Wellbeing Index of New Zealand
- Sustainable Economic Development Assessment
- Wellbeing Index (Gallup–Sharecare)
- Index for Wellbeing Sustainability, Food Sustainability Index (BCFN)
- Migrant Wellbeing & Development, and How the World Views Migration

- Genuine Progress Indicator
- Gross National Happiness Index
- OECD Better Life Index
- State of the USA
- UK National Wellbeing Index
- Personal Wellbeing Index of China
- Global Youth Wellbeing Index
- Standard & Poor's Ratings Services Global Financial Literacy Survey

### WELLBEING INDEXES



# WELLBEING AS DIFFERENTIATOR







#### PAST

Health = "not sick" Wellbeing as afterthought Perform to your expertise High stress as badge of honor



#### **FUTURE**

Effectiveness via wellbeing Thriving as imperative Be adaptive and learn to succeed Thriving as a new standard

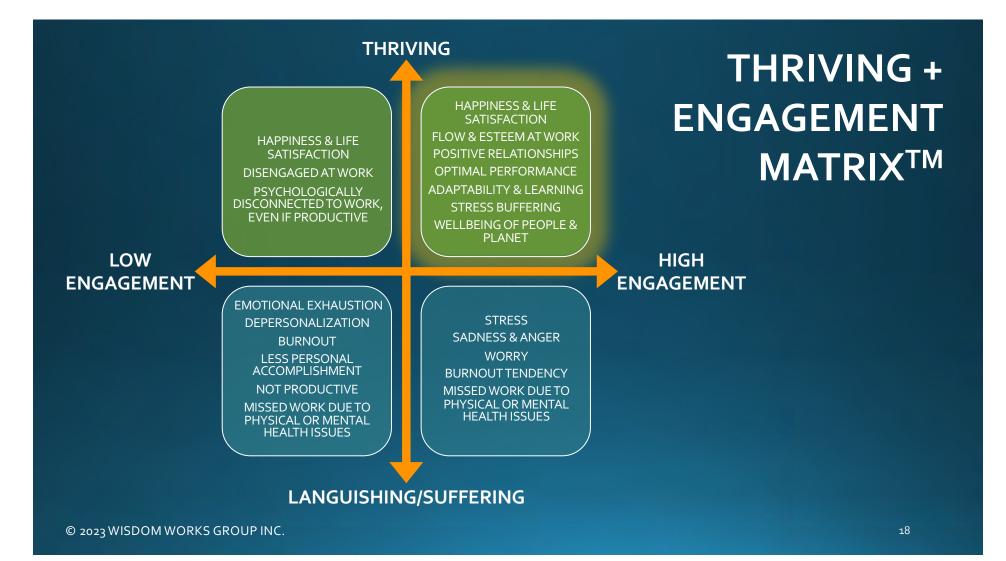
# A NEW LEADERSHIP AGENDA

# THRIVING

an internal resource to meet our demands & evolve

# THRIVING

- Innate
- Practical
- Dynamic
- Renewable

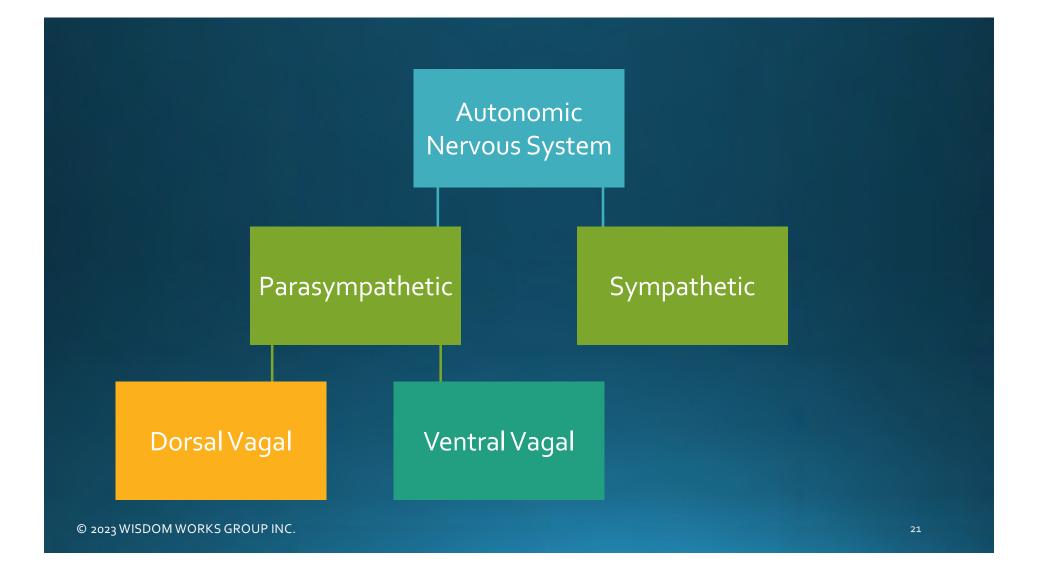


### BE WELL LEAD WELL PULSE® CERTIFICATION THE PHYSIOLOGY OF STRESS & ITS EFFECTS ON LEADING

#### PRINCIPLES OF THE NERVOUS SYSTEM

- 1) Autonomic hierarchy
- 2) Neuroception
- 3) Co-regulation & self-regulation



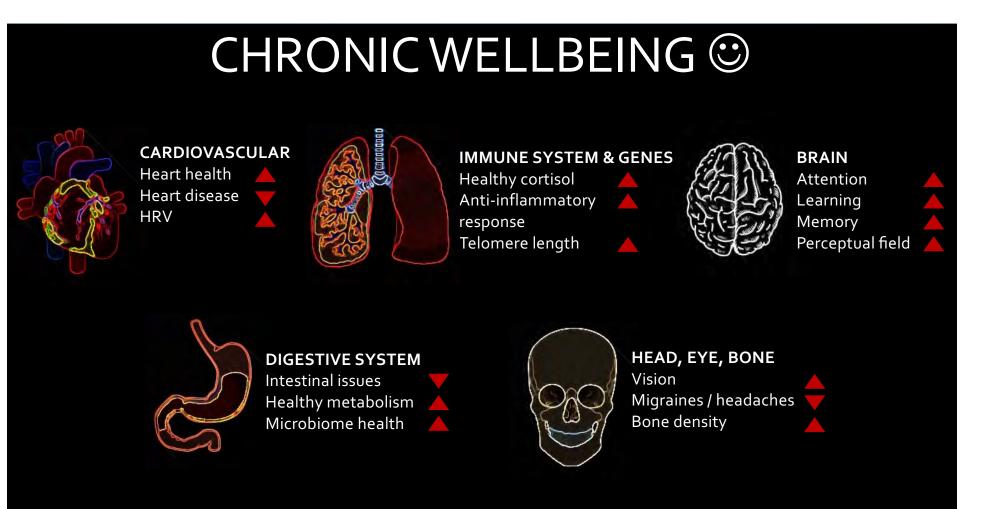


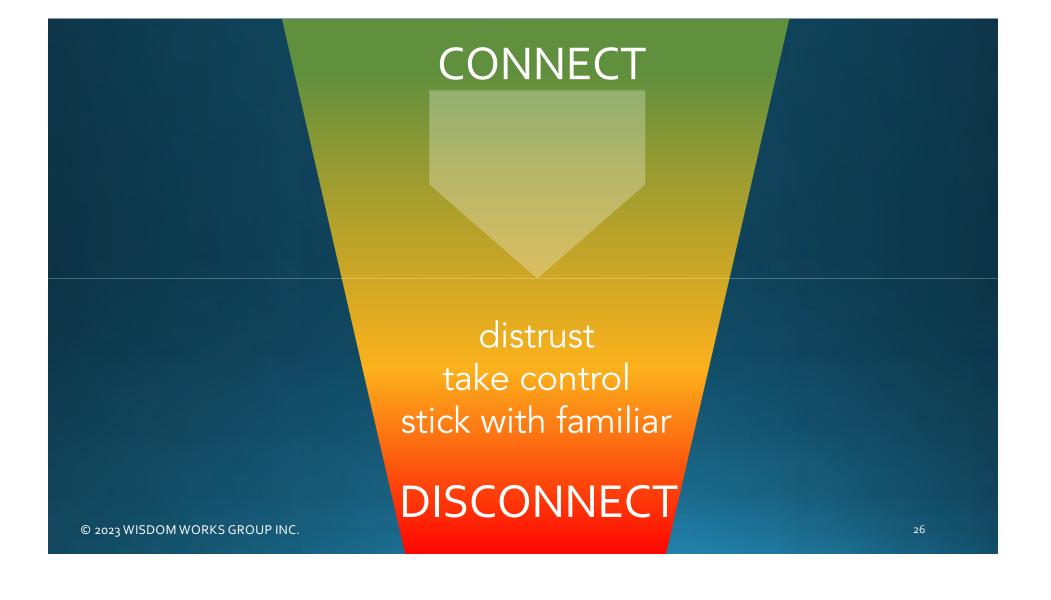


# NEUROCEPTION

detection without awareness

# Co-regulation is a biological imperative. —Deb Dana, LCSW



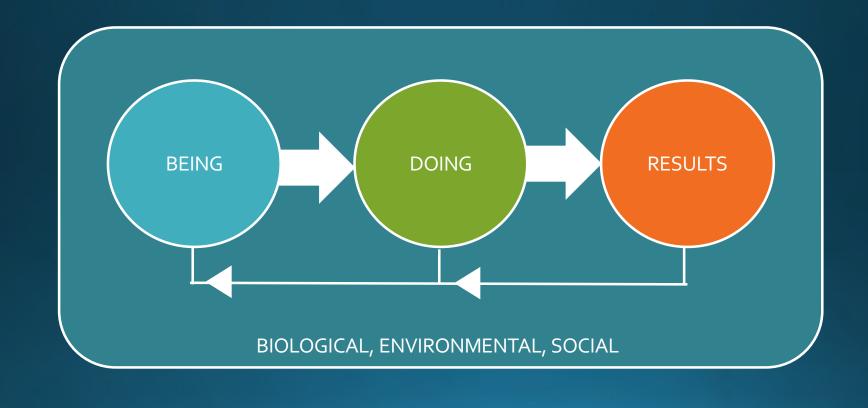


### CONNECT

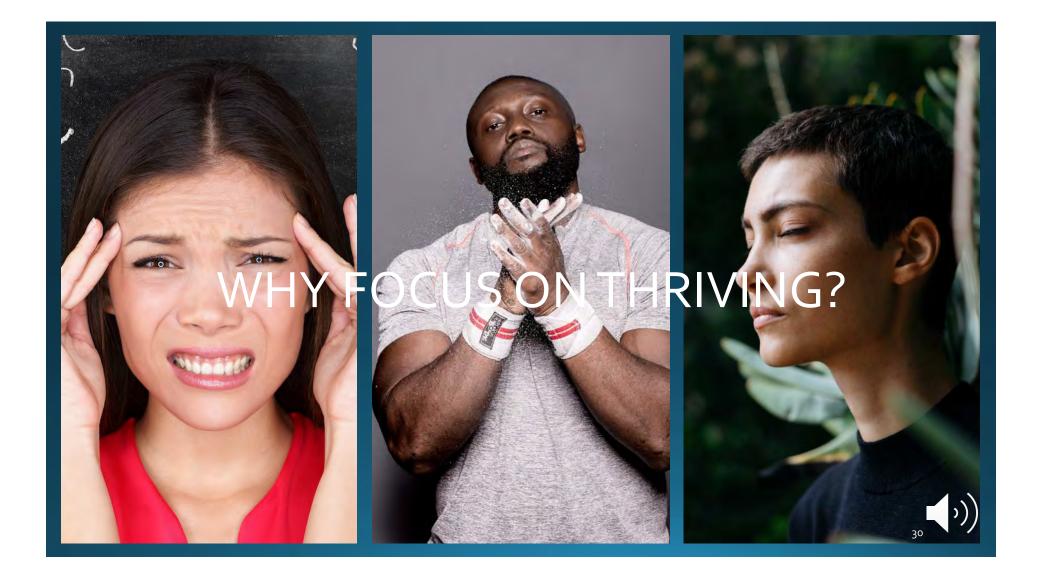
trust partner with others take risks & adapt

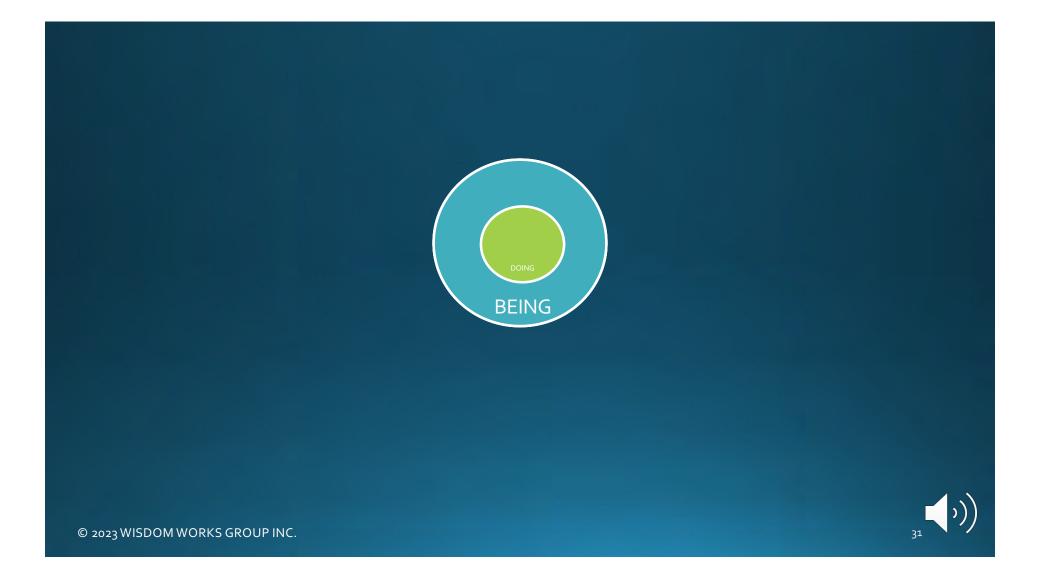
### DISCONNECT

### PULLING IT ALL TOGETHER



### BE WELL LEAD WELL PULSE® CERTIFICATION BACKGROUND & DEVELOPMENT, PART 1





## WHAT DOES THRIVING MEAN TO ME?



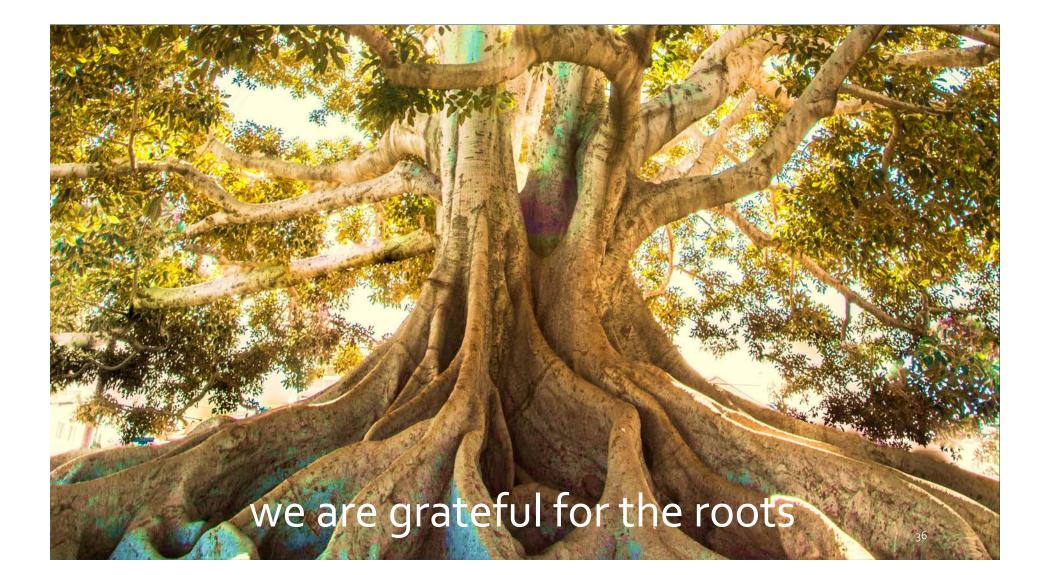


#### WHAT ENABLES US TO LEAD FROM WELLBEING?

### QUALITIES OF PULSE®

- 1. HOLISTIC 4. SCALABLE
- 2. ACTIONABLE 5. UPLIFTING
- 3. GROUNDED IN SCIENCE
- 6. A PATH TO AMPLIFY WELLBEING



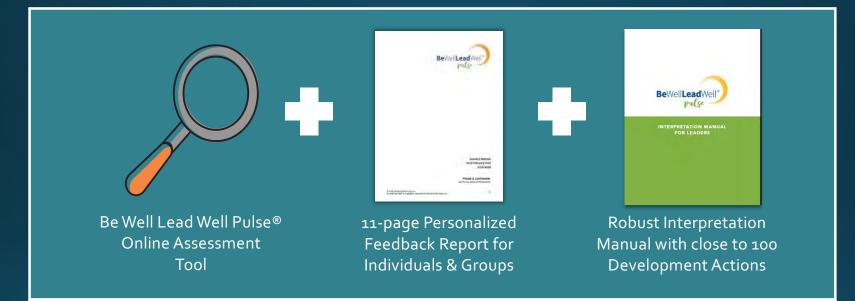


# TWO PURPOSES OF PULSE®

### Awareness

# Development

# THE PULSE® ASSESSMENT SYSTEM



#### Fueled by a Growing Database of Wellbeing Leadership Insights

# PULSE® CAN BE USED FOR...



LEADER ONBOARDING, WELLBEING & RESILIENCE, EFFECTIVENESS, GROWTH



VALUE-ADDED SERVICE TO ELEVATE CUSTOMERS, PARTNERS & COMMUNITIES

GROUP VITALITY, DEVELOPMENT, CREATIVITY, PERFORMANCE



INTEGRATION OF WELLBEING INTO WORK CULTURE AND BRANDS

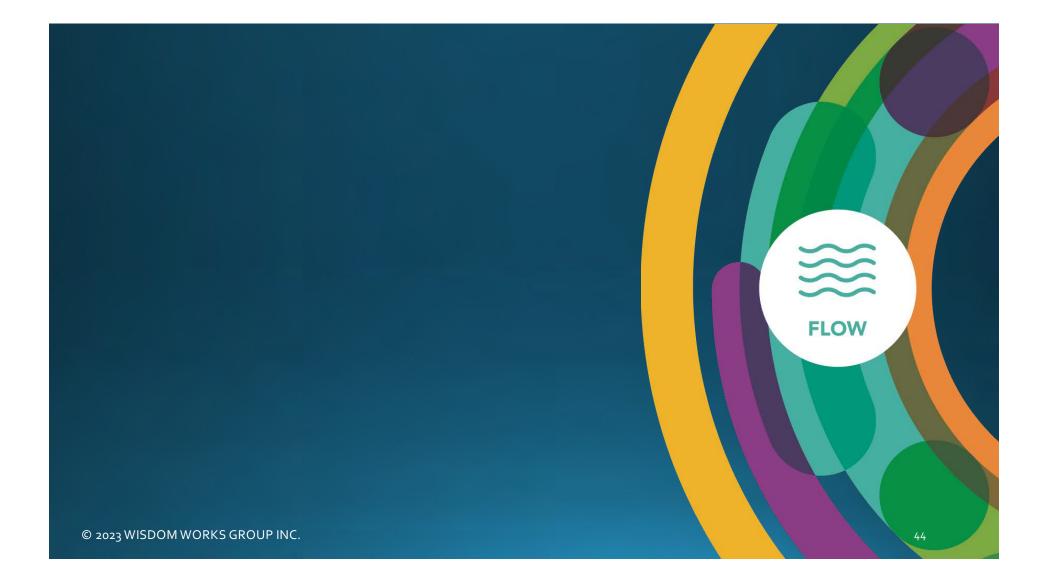
#### **BEWELL LEAD WELL PULSE® FRAMEWORK**



## BE WELL LEAD WELL PULSE® CERTIFICATION BACKGROUND & DEVELOPMENT, PART 2



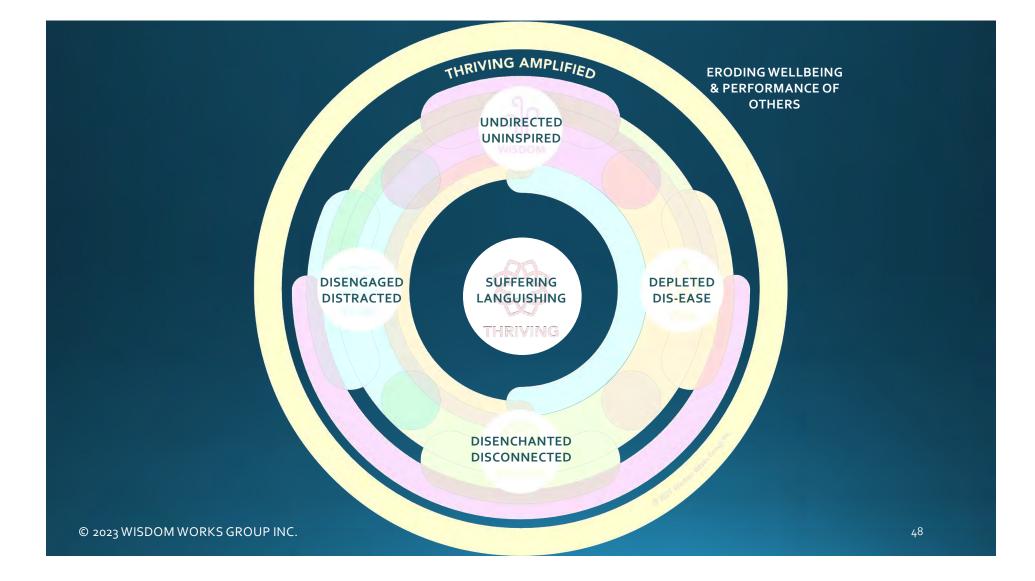








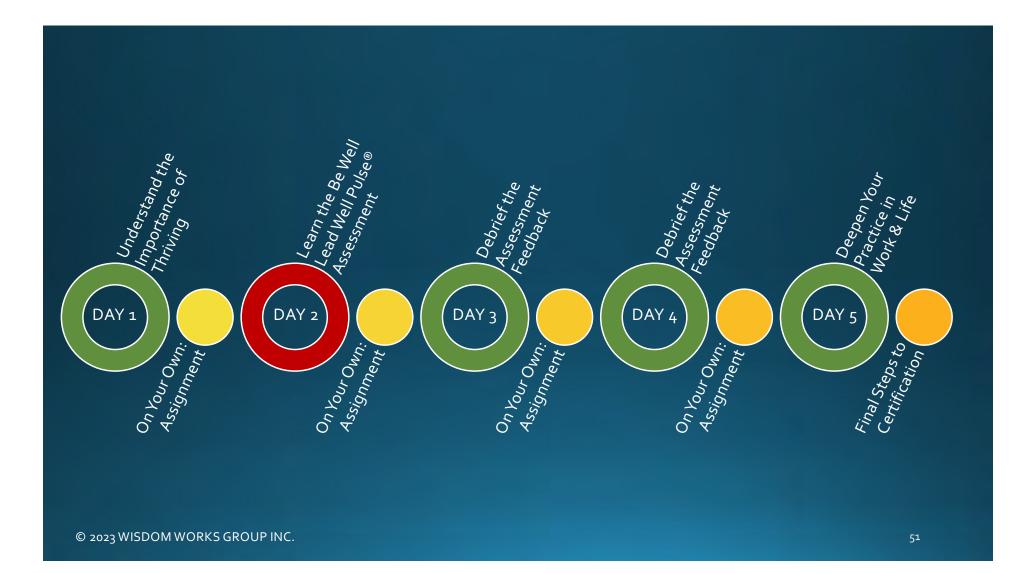






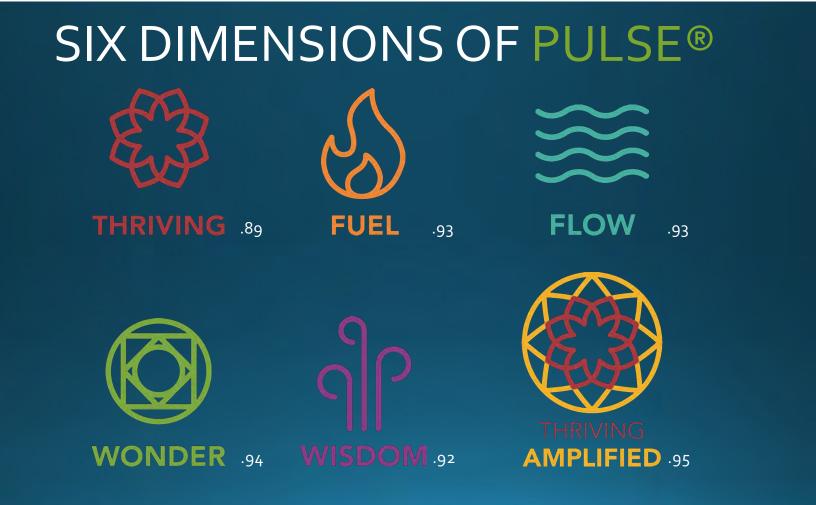






## BE WELL LEAD WELL PULSE® CERTIFICATION 6 DIMENSIONS & 19 PSYCHOMETRICS





# 19 PSYCHOMETRICS OF PULSE®

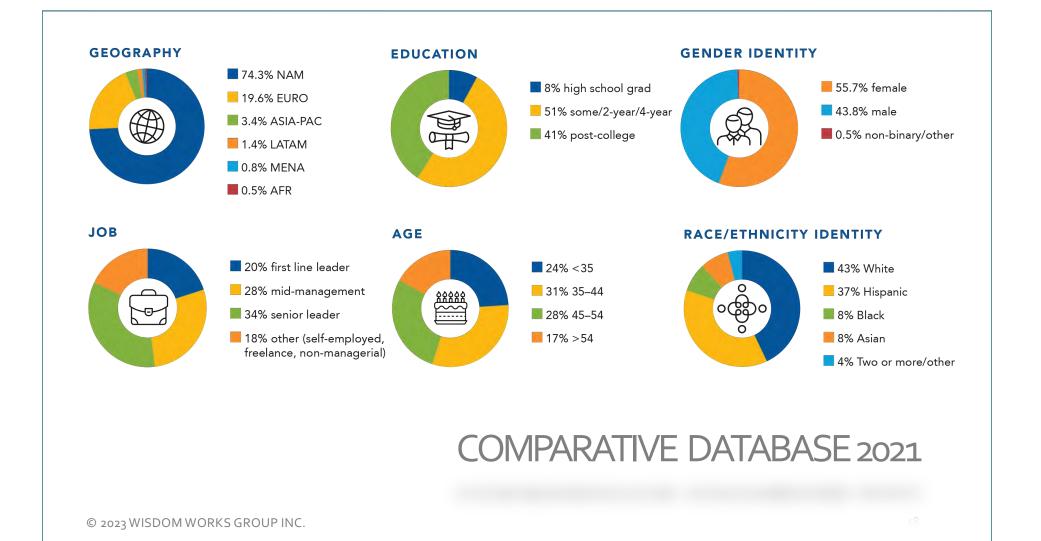


	Thriving	Fuel	Flow	Wonder	Wisdom	Thriving Amplified
Thriving	1	.487**	·553 <sup>**</sup>	.700**	.748**	.565**
Fuel	.487**	1	·554 <sup>**</sup>	.581**	.603**	.580**
Flow	·553 <sup>**</sup>	·554 <sup>**</sup>	1	.681**	.690**	.702**
Wonder	.700**	.581**	.681**	1	.900**	.682**
Wisdom	.748**	.603**	.690**	.900**	1	.700**
Thriving Amplified	.565**	.580**	.702**	.682**	.700**	1

\*\* Correlation is significant at the 0.01 level (2 tailed).

CORRELATIONS

															Range					is 853-904
																.2.5 -	Moderat	tely Stron	g Over .	er .5 = Strong
		TODAY	FLOUP-	255L	SAT AG FLISL	MONE AG FLIEL	REST AS LINE	BREATHE AS FUEL	ENGAGE AT WORK	SELF- ESTEEM AT WORK	MINDPUL-	APPREC A ANE	SITE NEW PERSP	LEARN B GROW	VISON &	WHOLE- NESS	EMOT- IONAL CAPACITY	INERGIZE OTHERS	MAASMEET OTHERS	CULTIVATE CARE IN OTHERS
TODAYA TOMORROW	Peanon Correlation	1	-516"	70%.	750.	715.	702.	-339*	114	445.	200-	-sur,	42.	and a	-513*	-506"	126-	412	ne	704.
ROURSHING	Pearmon Correlation	-514*	. 1	121*	393"	-396*	114.	-217*	-05**	438*	-304-	.667*	*164.	40*	704*	48"	.442*	.580*	.562**	.557*
REQUINCE	Reason Correlation	-900-	83°.		310.	772.	256"	-101*	286*	-	-242.	763.	400-	A43-	154-	A20-	4007	702	20	185*
EATING AS PUEL	Peanor Correlation	229-	785-	417-	1	.478-	.568*	-154-	104-	200-	314-	ALL.	300-	784-	412-	40-	120-		-103-	Sile.
MOWING AS FLIEL	Pearson Correlation	-117	196"	347"	758,	1	.562**	.538*	415	369*	-117	ALC.	428	100	112-	-506"	400*	AND*	67*	135
RESTING AS FUEL	Pearson Correlation	383.	.419*	208*	544*	542*	1		70.	412*	nc	ABC*	.61*	820*	141-	475	130*	.445	Ser.	.44*
BREATHING AS FUEL	Peanton Correlation	-900	dit-	.181-	354-	-556-		,	-040-	374-	-18(+·	.509-	420*	382	-	480-	415-	er	.00-	401*
ENGAGEMENT AT WORK	Pease Correlation	41.0	425	-265	100	-418*	366	40.		.505*	-111-	.560**	ART	10-	-504*	30"	40.	.425	-547"	341*
SELF-ESTEEN AT WORE	Reason Correlation	.485	-or	791.	706.	-2497	-110-	274*	28.	1	Thi.	ser	590"	712-	-584*	-549-	285	349"	347*	500*
MINOFULNESS	Pearson Correlation	.208**	.285	-383*	716.	2107	-34	-231.	-365-	207	,	-101	322.	200	-275*	240"	712.	2.	-102	386.
APPRECIATION & AWE	Pearson Correlation	222-	.665*	392*	10-	-	-	-508*	500-	548*	-180	- 1	745-	202-	325-	.780-	494-	300-	-192	358*
SERVING NEW PERSPECTIVES	Pearson Correlation	635	-04	-401**	197*	1000	45 M	101.	-101-	-550*	70%	765*	1	317*	40*	776**	100	-54"	202"	520*
LEARNING & GROWING	Peastor Correlation	,03"	.687*	403*	367*	100-	.00*	348*	.847*	£13*	259~	695*	344.	1	.676*	746**	214,	782.	-385*	572*
VISION & PURPOSE	Peamor- Correlation	-\$13*	-264"	101.	1122	Alter	are	280	-326*	-144"	314-	.722*	112-	476*	4	707	-640*	-590"	-106"	357*
WHICH ENERS	Pedeson Correlation	-504-	.185-	-	107-	.506*	175-	-	312*	560-	70%-	.782*	776-	744-	317-		32-	128-	.573-	554-
EMOTIONIAL CARACITY	Pearson Correlation	463*	.665"	182*	-	-890"	159°	-315"	.02*	585*	313-	-564	105.	371*	449-	.732**		710.	.546*	349*
INFROMING OTHERS	Peamor Correlation	.612**	-580*	755.	440		-483	·a.	415*	348*	257-	.599**	564*	592*	.590*	406*	-610"	,	812"	346*
MAXIMUTING OTHERS	Pearson Correlation	90.94	-562*	204	4200	100	447	-00-	.587-	547-	-702	.5917	580-	398-	.506~	-382-	584*	.912**	'	.714-
CULTIVATING CARE	Pearson Correlation	-35%.	.557*	32.	ATT	4287	-84"	401**	546*	.500*	-2997	.556"	530*	572*	507*	-254~	360*	.744**	.758*	1



#### GENERAL INSIGHTS

- Older leaders score higher in all wellbeing dimensions
- Leaders who identify as male score higher in THRIVING
- Leaders who identify as female score higher in STRESS-RELATIVES
- Leaders who identify as male score higher in STRESS-SPIRITUAL/FAITH





## BE WELL LEAD WELL PULSE® CERTIFICATION THE FEEDBACK REPORT



WHAT'S HAPPENING **INYOUR** LIFE & WORK **TODAY?** 

#### CONTEXT: YOUR ORGANIZATION

management styles

The degree of organizational change that affected your area in the past year
30

Not at All
Enormously

The opportunity for independence and personal initiative in your job
Your organization's culture, ways of communicating, and

Mechanistic

Chain of Command

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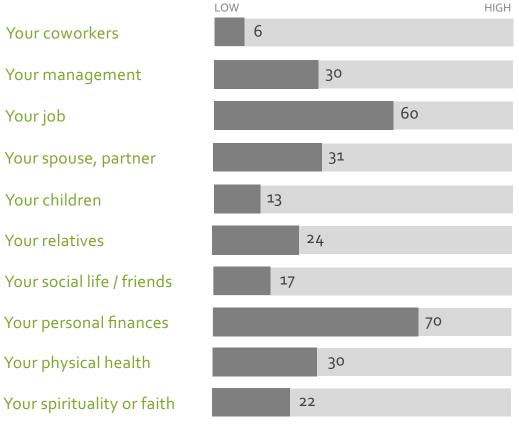
Organic

Participative

WHAT'S HAPPENING **INYOUR** LIFE & WORK TODAY?

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#### CONTEXT: STRESS IN YOUR LIFE & WORK



# **DASHBOARD: 6 DIMENSIONS**



# SCORES IN 19 PSYCHOMETRICS



## DEMOGRAPHICS

- Job Level
- Age
- Length of Time with Organization
- Length of Time in Role
- Industry
- Level of Education
- Gender Orientation
- Country
- Ethnicity

There is a fountain inside you. Don't walk around with an empty bucket. RUMI

### BE WELL LEAD WELL PULSE® CERTIFICATION MANUAL & PRACTICES TO UPLEVEL THRIVING

#### Choose 1 area that motivates you.

# Explore that area in the "Interpret" section.

- In what way is the interpretation accurate or inaccurate for you?
- What new questions emerge?

# Explore that area in the "Uplevel" section.

- Which macro and/or micro practices call to you?
- What other practices might be useful?

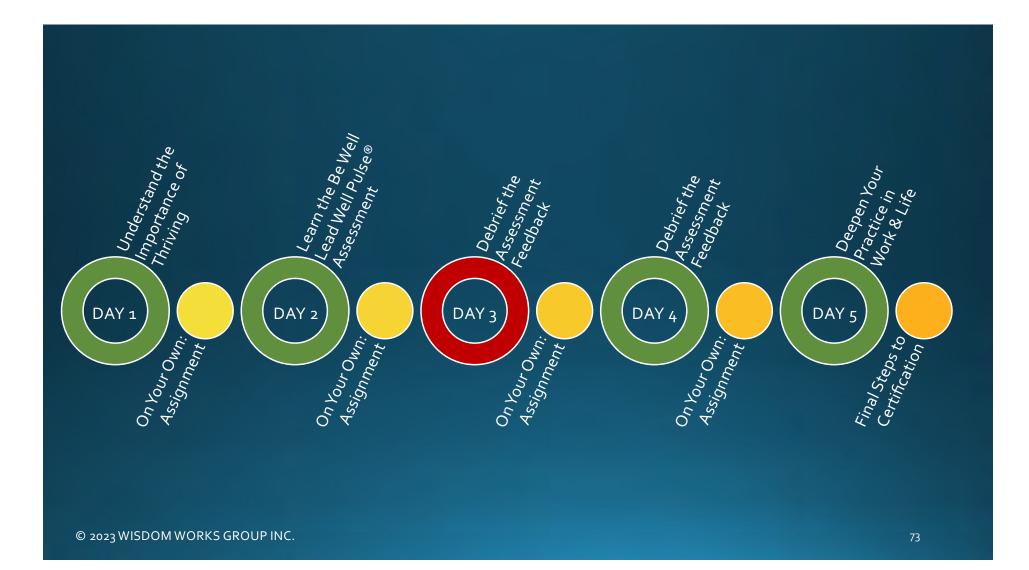






The process of becoming a leader is much the same as the process of becoming an integrated human being.

WARREN BENNIS



### BE WELL LEAD WELL PULSE® CERTIFICATION INTERPRET THE FEEDBACK REPORT: 3 PRINCIPLES & 6 STEPS

## THREE PRINCIPLES OF THE DEBRIEF



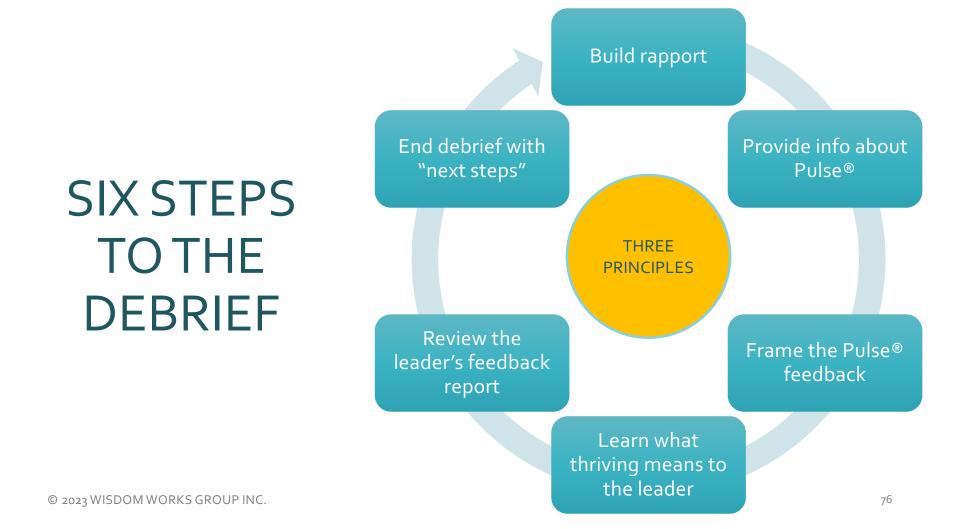
it reflects wellbeing in action



it offers space to pause & reflect



it draws wisdom from the leader



## PRACTICE 1: Follow the Methodology

Get with your partner. Choose roles: Coach Client

Participate in debrief.

As the coach, note areas of ease and challenge you experienced.

As the client, note personal insights you gained.





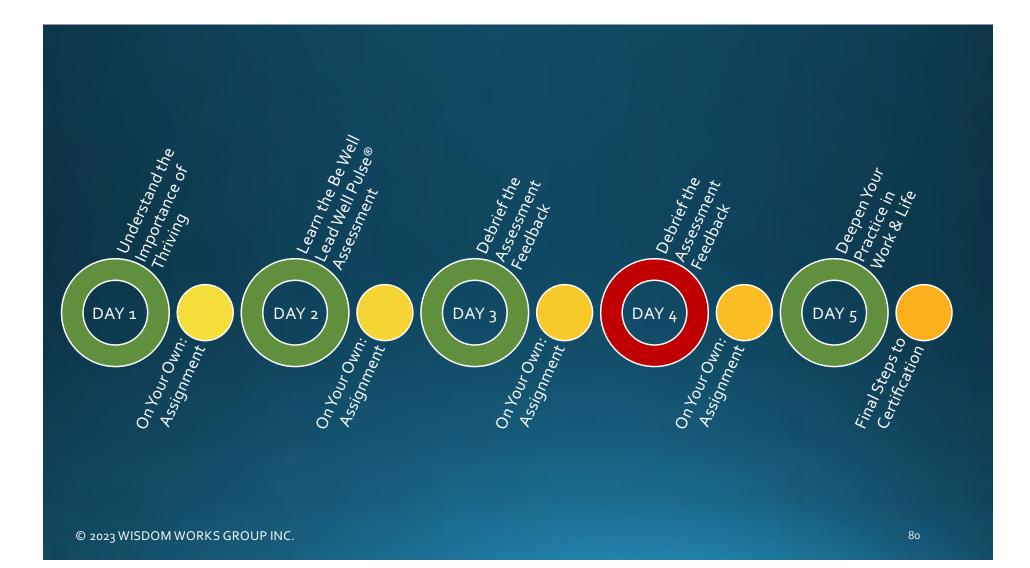
## PRACTICE 2: Debrief with Feedback

Choose roles. Coach Client

Coach identify what you want to work on. Let client know. Practice.

Client provide feedback to the coach.

\* Switch



## PRACTICE 3: Debrief Jam

Get in small groups.

#### Together:

- Review your unique client profile.
- Notice what you notice.
- Design questions and potential approaches to support this client.

Share your group's views about this client.











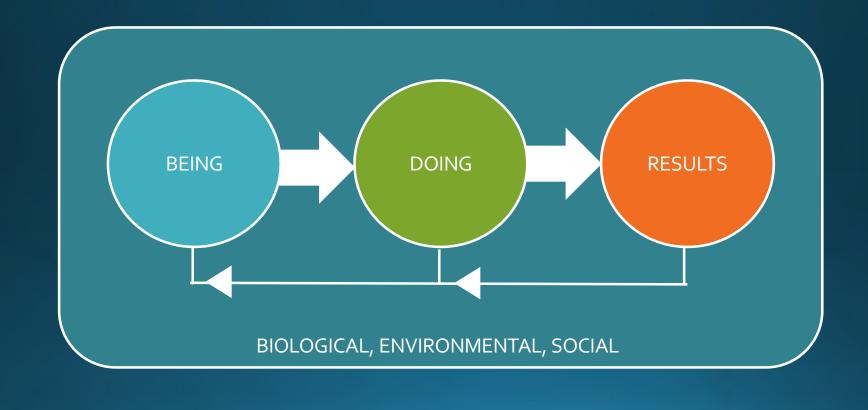
## GROUP 3: LES ISMORE



## GROUP 4: PETE MOSS



## EXPLORING WELLBEING



# PAST

## PRESENT

## FUTURE







### **PRACTICE 4:** Tap into Wellbeing Stories of Your Past Self

Get with your partner: Choose coach & client

#### Coach asks questions:

- What is a pivotal wellbeing story from your past?
- How has this story shaped your choices and patterns of behavior in life and work?
- How does this story shape your experience of yourself today?

Coach: note areas of ease & challenge.

Client: note personal insights gained.



## **PRACTICE 5:** Add a Chapter to Your Wellbeing Story for Your Future Self

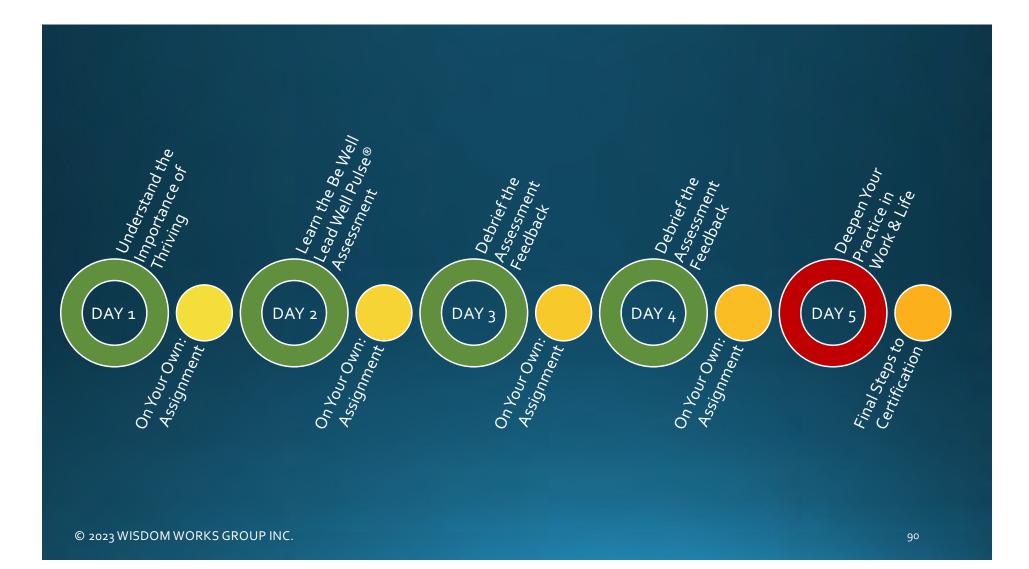
Get with your partner: Choose coach & client

#### Coach asks questions:

- What is this chapter about? What is its core theme(s)?
- Besides yourself as the central character, who else is involved?
- What events or actions do you want to happen in this chapter?
- If there are potential struggles in this chapter, what wellbeing resources can you draw on to face theses struggles with competence and wisdom?

Coach: note areas of ease & challenge.

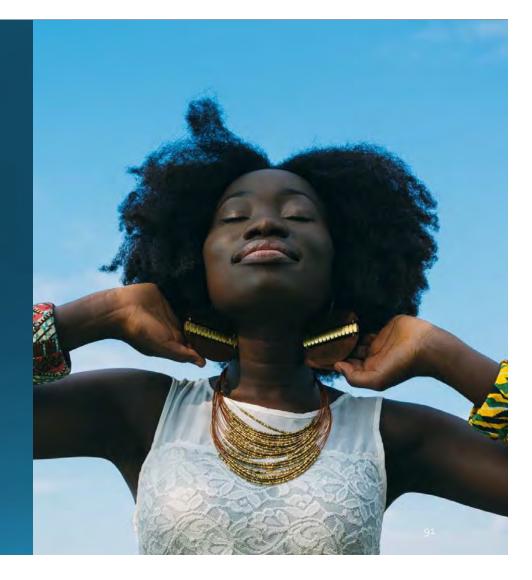
Client: note personal insights gained.



## IN YOUR OWN VOICE

You have 1 minute to share Be Well Lead Well Pulse® for wellbeing & leader development in your own voice.

What would you say?



### BE WELL LEAD WELL PULSE® CERTIFICATION INTEGRATE PULSE® INTO YOUR 1:1 DEVELOPMENT PRACTICE



## **RESOURCES TO SUPPORT YOU**

- free additional use of Pulse®
   (expires 31 May 2023)
- ✓ Technical paper of Pulse<sup>®</sup> research
- Secure assessment software portal
- Educational & marketing materials
- Certified-Guide logo
- Quarterly dialogues



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