BEWELL LEAD WELL PULSE® CERTIFICATION

We become our habits.

We can evolve.

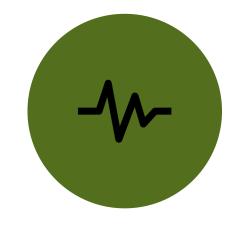
Wellbeing is an innate capacity.

Wellbeing inspires well-doing.

WHAT CANYOU EXPECT?







1. GAIN INSIGHTS INTO THE SCIENCE OF THRIVING AND ITS LINKS TO LEADERSHIP

2. APPLY BE WELL LEAD WELL PULSE® FOR 1:1 LEADER DEVELOPMENT

3. DEEPEN YOUR WELLBEING JOURNEY THROUGH BE WELL LEAD WELL PULSE®

GREATER ABILITY TO MAKE THRIVING A LEADERSHIP ASSET

KSA's OF A CERTIFIED GUIDE

SELF-ASSESSMENT

Assess Your Knowledge, Skills & Abilities

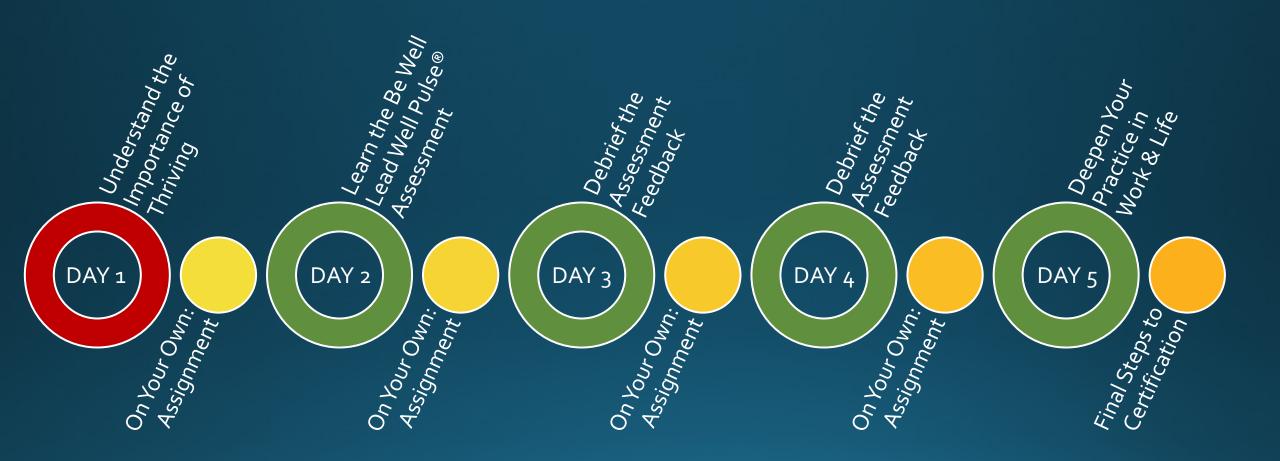


INSTRUCTIONS: Using the 1–5 scale provided below, circle the number that reflects your current knowledge, skills, and abilities to use the Be Well Lead Well Pulse® assessment system.

1	2	3	4	5	
Novice	Advanced Beginner	Competent	Proficient	Expert	

KNOWLEDGE	SELF-ASSESSMENT #1				SELF-ASSESSMENT #2					
A holistic definition of thriving	1	2	3	4	5	1	2	3	4	5
Why thriving is a priority in leadership and organizations today	1	2	3	4	5	1	2	3	4	5
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Ways to share Be Well Lead Well Pulse® with leaders	1	2	3	4	5	1	2	3	4	5

Be Well Lead Well Pulse* Certification Program | 2 | @ 2021 Windom Works Group Inc.



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THRIVING & LEADERSHIP: WHY THRIVING, WHY NOW?

How are current events affecting leaders' ability to thrive?

Why does thriving matter to organizations & leadership?

What enables or limits thriving?

How do leaders connect personal thriving with how they lead—including yourself?





No one ever knows what is going to happen next.

PEMA CHÖDRÖN





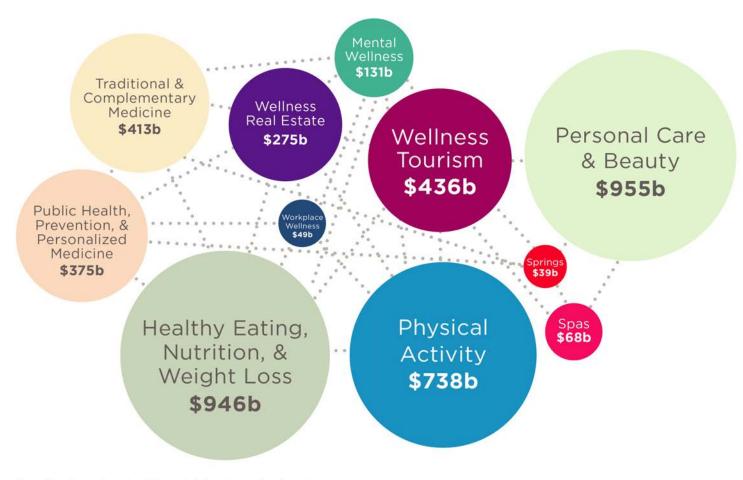
- Australian Unity Wellbeing Index
- Global Inclusiveness Index
- Happy Planet Index
- Social Progress Index
- Sustainable Development Goals Compass
- UN Human Development Index
- UAE Wellbeing Global Survey
- World Stress Index

- Canadian Index of Wellbeing
- Global Peace & Humanity Index
- Legatum Prosperity Index
- Sovereign Wellbeing Index of New Zealand
- Sustainable Economic Development Assessment
- Wellbeing Index (Gallup–Sharecare)
- Index for Wellbeing Sustainability, Food Sustainability Index (BCFN)
- Migrant Wellbeing & Development, and How the World Views Migration

- Genuine Progress Indicator
- Gross National Happiness Index
- OECD Better Life Index
- State of the USA
- UK National Wellbeing Index
- Personal Wellbeing Index of China
- Global Youth Wellbeing Index
- Standard & Poor's Ratings Services
 Global Financial Literacy Survey

WELLBEING INDEXES

\$4.4 trillion in 2020



Note: Numbers do not add to total due to overlap in sectors. Source: Global Wellness Institute

WELLBEING AS DIFFERENTIATOR



Deloitte.



AUTOMATTIC





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WELLBEING LINKS





Health = "not sick"

Wellbeing as afterthought

Perform to your expertise

High stress as badge of honor



FUTURE

Effectiveness via wellbeing
Thriving as imperative
Be adaptive and learn to succeed
Thriving as a new standard

ANEW LEADERSHIP AGENDA

THRIVING

an internal resource to meet our demands & evolve

THRIVING

- Innate
- Practical
- Dynamic
- Renewable

THRIVING

HAPPINESS & LIFE
SATISFACTION

DISENGAGED AT WORK

PSYCHOLOGICALLY
DISCONNECTED TO WORK,
EVEN IF PRODUCTIVE

HAPPINESS & LIFE
SATISFACTION

FLOW & ESTEEM AT WORK
POSITIVE RELATIONSHIPS
OPTIMAL PERFORMANCE
ADAPTABILITY & LEARNING
STRESS BUFFERING
WELLBEING OF PEOPLE &
PLANET

THRIVING + ENGAGEMENT MATRIXTM

LOW ENGAGEMENT

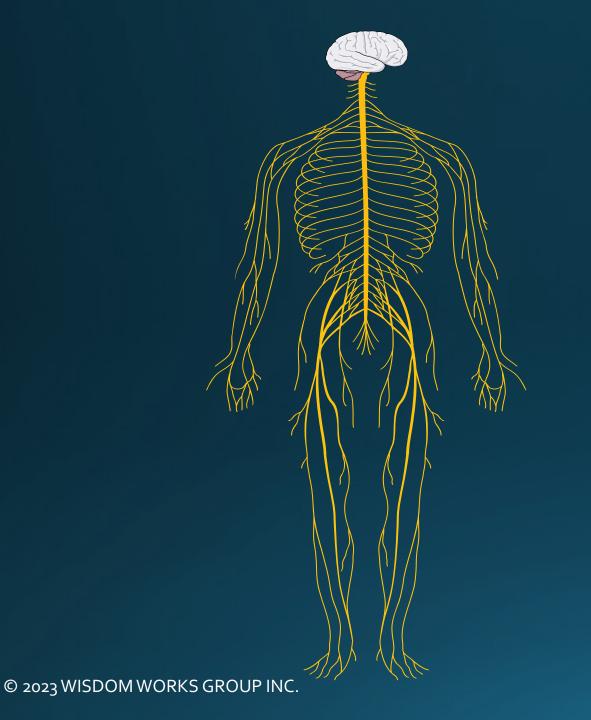
EMOTIONAL EXHAUSTION
DEPERSONALIZATION
BURNOUT
LESS PERSONAL
ACCOMPLISHMENT
NOT PRODUCTIVE
MISSED WORK DUE TO
PHYSICAL OR MENTAL
HEALTH ISSUES

STRESS
SADNESS & ANGER
WORRY
BURNOUT TENDENCY
MISSED WORK DUE TO
PHYSICAL OR MENTAL
HEALTH ISSUES

HIGH ENGAGEMENT

LANGUISHING/SUFFERING

THE PHYSIOLOGY OF STRESS & ITS EFFECTS ON LEADING



PRINCIPLES OF THE AUTONOMIC NERVOUS SYSTEM

- 1) Neuroception
- 2) Interoception
- 3) Self-regulation
- 4) Co-regulation

Co-regulation is a biological imperative.

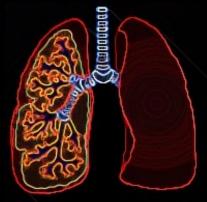
—Deb Dana, LCSW

CHRONIC WELLBEING ©



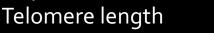
CARDIOVASCULAR

Heart health Heart disease HRV



IMMUNE SYSTEM & GENES

Healthy cortisol
Anti-inflammatory
response





BRAIN

Attention
Learning
Memory
Perceptual field



DIGESTIVE SYSTEM

Intestinal issues Healthy metabolism Microbiome health





HEAD, EYE, BONE

Vision
Migraines / headaches
Bone density



CONNECT

distrust take control stick with familiar

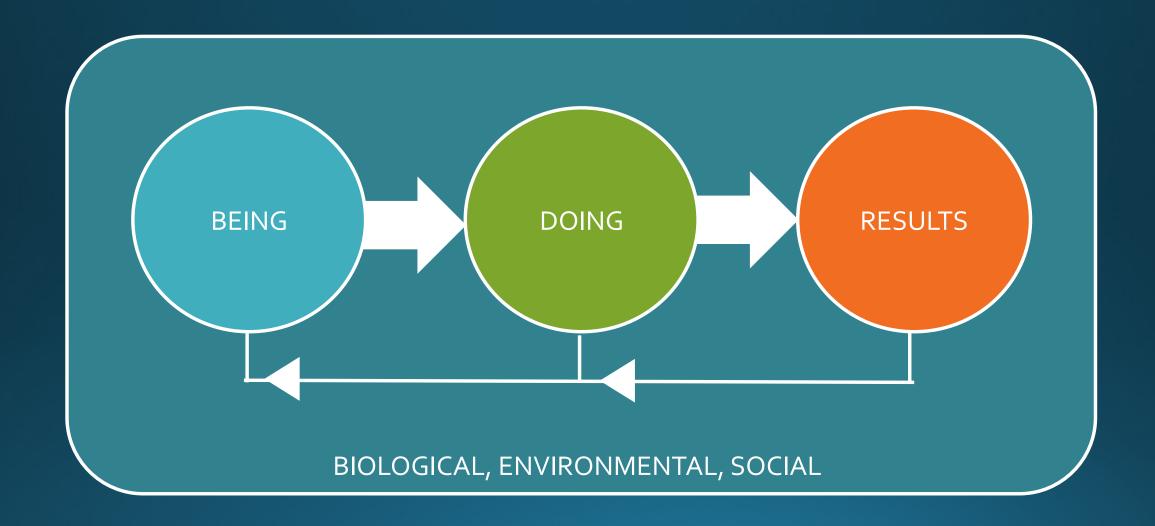
DISCONNECT

CONNECT

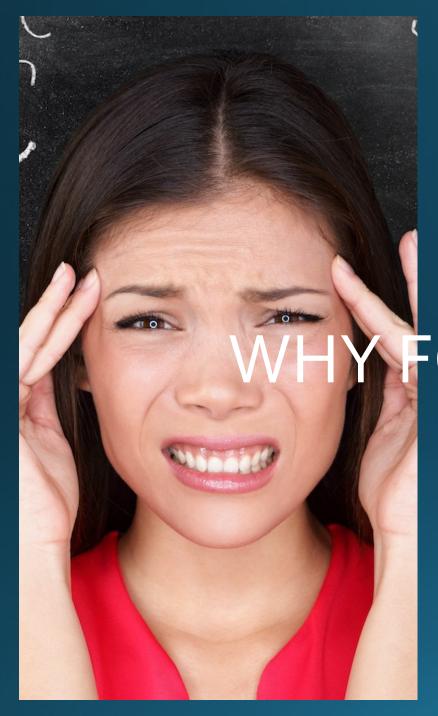
trust
partner with others
take risks & adapt

DISCONNECT

PULLING IT ALL TOGETHER



BEWELL LEAD WELL PULSE® CERTIFICATION BACKGROUND & DEVELOPMENT, PART 1









WHAT DOES THRIVING MEAN TO ME?

THE HISTORY OF PULSE®



WHAT ENABLES US TO LEAD FROM WELLBEING?

QUALITIES OF PULSE®

1. HOLISTIC

4. SCALABLE

2. ACTIONABLE

5. UPLIFTING

3. GROUNDED IN SCIENCE

6. A PATH TO AMPLIFY WELLBEING





TWO PURPOSES OF PULSE®

Awareness

Development

THE PULSE® ASSESSMENT SYSTEM



PULSE® CAN BE USED FOR...



LEADER ONBOARDING, WELLBEING & RESILIENCE, EFFECTIVENESS, GROWTH



VALUE-ADDED SERVICE TO ELEVATE CUSTOMERS, PARTNERS & COMMUNITIES

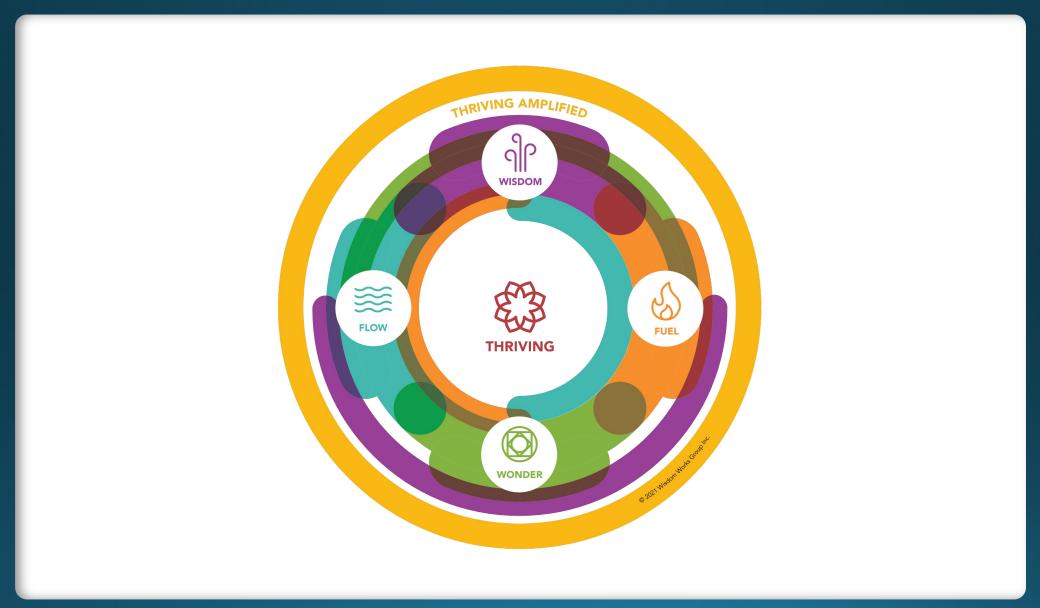


GROUP VITALITY, DEVELOPMENT, CREATIVITY, PERFORMANCE



INTEGRATION OF WELLBEING INTO WORK CULTURE AND BRANDS

BE WELL LEAD WELL PULSE® FRAMEWORK



BEWELL LEAD WELL PULSE® CERTIFICATION BACKGROUND & DEVELOPMENT, PART 2



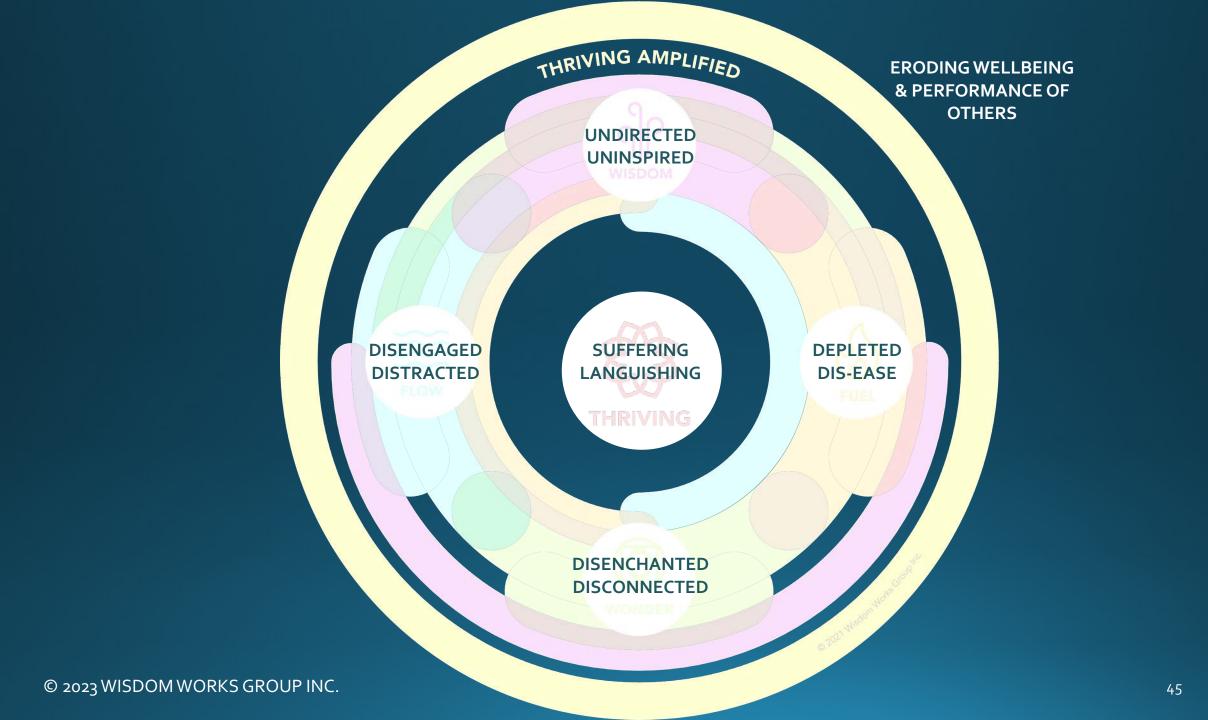










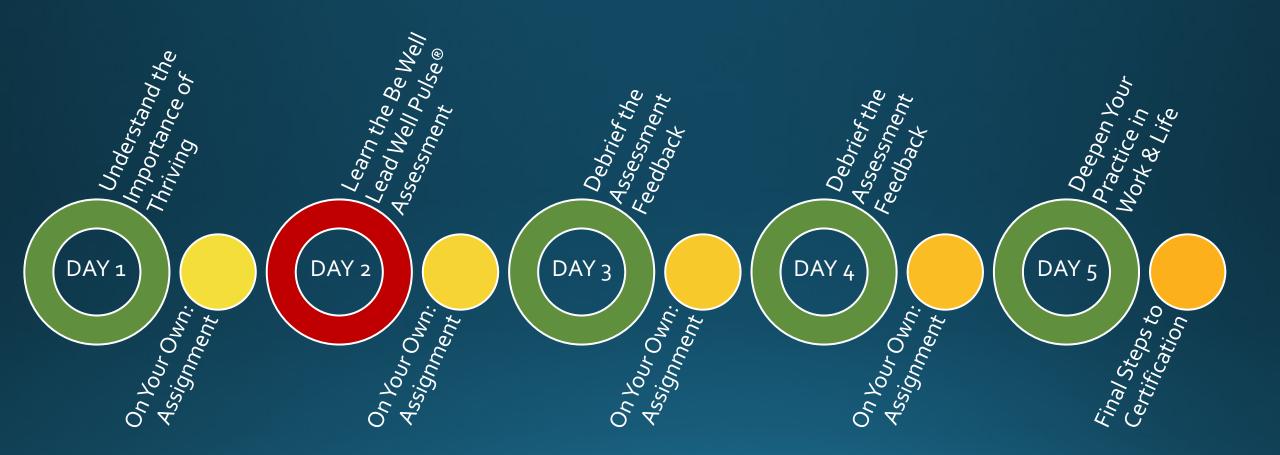








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BEWELL LEAD WELL PULSE® CERTIFICATION 6 DIMENSIONS & 19 PSYCHOMETRICS



SIX DIMENSIONS OF PULSE®



THRIVING .89



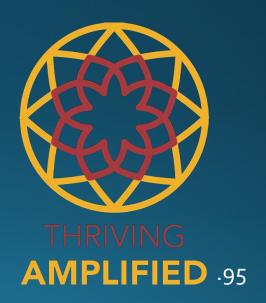
FUEL .93



FLOW

.93





19 PSYCHOMETRICS OF PULSE®



TODAY & TOMORROW

FLOURISHING .92

RESILIENCE .76



EATING AS FUEL .85

MOVING AS FUEL .92

RESTING AS FUEL .91

BREATHING AS FUEL .92



FLOW

ENGAGEMENT AT WORK .94

SELF-ESTEEM AT WORK .94

MINDFULNESS .76



APPRECIATION & AWE .86

SEEKING NEW PERSPECTIVES .79

LEARNING & GROWING .82

VISION & PURPOSE .94

WHOLENESS .72

EMOTIONAL CAPACITY .84



ENERGIZING OTHERS .91

MAXIMIZING OTHERS .87

CULTIVATING CARE .83 **IN OTHERS**

WONDER

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52

	Thriving	Fuel	Flow	Wonder	Wisdom	Thriving Amplified
Thriving	1	.487**	·553 ^{**}	.700**	.748**	.565**
Fuel	.487**	1	·554 ^{**}	.581**	.603**	.580**
Flow	·553 ^{**}	·554 ^{**}	1	.681**	.690**	.702**
Wonder	.700**	.581**	.681**	1	.900**	.682**
Wisdom	.748**	.603**	.690**	.900**	1	.700**
Thriving Amplified	.565**	.580**	.702**	.682**	.700**	1

^{**} Correlation is significant at the 0.01 level (2 tailed).

CORRELATIONS

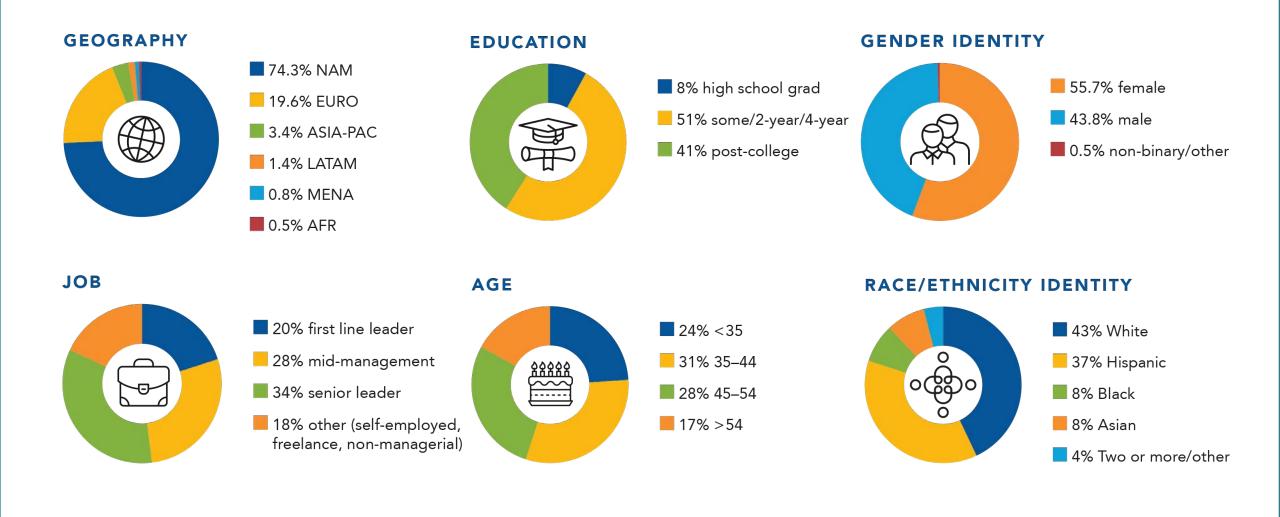
Correlations between Be Well Lead Well Pulse® 19 Subcategories

Range of "N" for subcategory correlations is 853-904

2-5 = Moderately Strong Over .5 = Strong

		TODAY & TOM	FLOUR- ISH	RESIL-	SAT AS FLEL	MOVE AS FUEL	REST AS RUEL	BREATHE AS FUEL	ENGAGE AT WORK	SELF- ESTEEM AT WORK	MINDFUL- NESS	APPREC & AME	SEEK NEW PERSP	LEARN A GROW	VISION & PURPOSE	WHOLE- NESS	EMOT- IONAL CAPACITY	ENERGIZE OTHERS	MAXIMUSE OTHERS	CARE IN OTHERS
TODAYA TOMORROW	Peasson Correlation	,	.514"	206.	356.	717	393	730,	Ana	445"	308"	231,	475	W.	513*	.504"	A56*	Al2	Asc	394,
FLOURSHING	Peamon Correlation	.516"	- 1	453*	767	70%	410.	217"	.es-	AM"	304"	.467"	.A31*	MO.	.704"	46"	.ME"	.500*	.582"	.557"
RESLIDICE	Pearson Correlation	-300"	427.	- 3	207	242*	.250"	.101*	200"	201-	-235*	3837	ADII"	AU.	ASA"	400"	A00*	3027	nc.	265
EATING AS FUEL	Pearson Correlation	329-	.302*	217"	-	A78=	560°	554-	ADA	.308*	314"	,463°	397-	207-	A12-	All	AS6-	ALF	.403**	Alti-
MOVING AS FUEL	Pearson Correlation	.373"	396"	362"	478"	- 1	562"	.556°	AHE	367"	222"	(ADIT)	A25°	All2"	A18**	.506"	.400*	AND	102"	158*
RESTING AS FUEL	Pearson Correlation	353"	419"	238"	544"	542"	1	.891**	344*	A10"	274"	.480*	A34*	.K20*	AM*	.475**	ASV	.640*	AIF	.666*
BREATHING AS FUEL	Pearton Correlation	.339**	317*	.181*	554"	556-	.491**	,	AAD-	274-	351-	.509*	A26"	342*	380	.480**	A15-	.66	.430~	AD1*
ENGAGEMENT AT WORK	Peamon Correlation	414"	425"	286"	A36"	410"	366"	,640	1	.505*	303"	.560"	461"	A42*	.504"	512"	ATO	A05"	.587*	548*
SELF-ESTEEM AT WORK	Pearson Correlation	.465*	.638"	3817	306,	349"	.410"	.274*	305*	1	327	.568"	550"	A13"	.566*	549"	.5%*	549"	.547*	580"
MINOFULNESS	Pearson Correlation	-200"	.200	-233"	316	232"	TH.	351*	367.	227	ુા	-3817	337	250"	279"	360"	4137	357	307*	2997
APPRECIATION &	Pearson Correlation	.530**	.667*	393*	A80*	ASS	.400*	509*	560*	568*	30(*)	1	745*	A95-	732-	.7%*	.694*	.579-	.599*	.558*
SEDOING NEW PERSPECTIVES	Pearson Correlation	425"	.631"	ADIT*	397"	.A28*	æ	.424**	.601**	550*	337*	.765*	- 1	317*	402**	.776*	446*	547	.580*	520*
LEARNING & GROWING	Pearton Correlation	.408**	.447*	A63*	349*	A02"	.420*	34.	.442**	A13"	259"	-695"	217"	1	.676°	.744"	331"	597	.595**	572"
VISION & PURPOSE	Pearson Correlation	.513"	.764"	ASC	A12"	AIE	.446"	380°	.506*	586"	310-	.732"	442"	A76*	1	717	447	.590*	.804**	557"
WHOLENESS	Peamon Correlation	.50e-	.685**	A08*	497-	506*	.05*	.400-	512*	565*	360*	.796*	27%-	744-	317-	- 1	329-	ADE-	.583~	354*
SMOTIONAL CAPACITY	Pearson Correlation	.460**	.665"	A80"	A56"	,ABC*	.67	A15"	.02"	.595*	313"	.494"	AM"	371*	.449°	737"	1.	A10°	.584"	547"
ENERGIZING OTHERS	Pearson Correlation	412"	.580**	302"	ALC	,460°	.460"	,856°	405*	549"	351"	.599"	564"	592*	590*	.400*	.A10"	. 1	.812**	746*
MAXIMIZING OTHERS	Pearson Correlation	.418°	.582**	204*	A33°	A172-	.460*	A30*	587-	547*	307-	.591**	.580*	.595~	A04*	392**	.584*	.012**	- 1	768*
CULTIVATING CARE IN OTHERS	Pearson Correlation	.396"	.557*	285*	30117	A20*	.460"	.A01**	540"	580"	3997	.556"	.520*	.572**	557*	.554**	.569*	.744*	.786**	- 1

^{**.} Correlation is significant at the 0.01 level (2-tailed).



COMPARATIVE DATABASE

GENERAL INSIGHTS

- Older leaders score higher in all wellbeing dimensions
- Leaders who identify as male score higher in THRIVING
- Leaders who identify as female score higher in STRESS-RELATIVES
- Leaders who identify as male score higher in STRESS-SPIRITUAL/FAITH





BE WELL LEAD WELL PULSE® CERTIFICATION THE FEEDBACK REPORT



WHAT'S HAPPENING INYOUR LIFE & WORK TODAY?

CONTEXT: YOUR ORGANIZATION

The degree of organizational change that affected your area in the past year



The opportunity for independence and personal initiative in your job

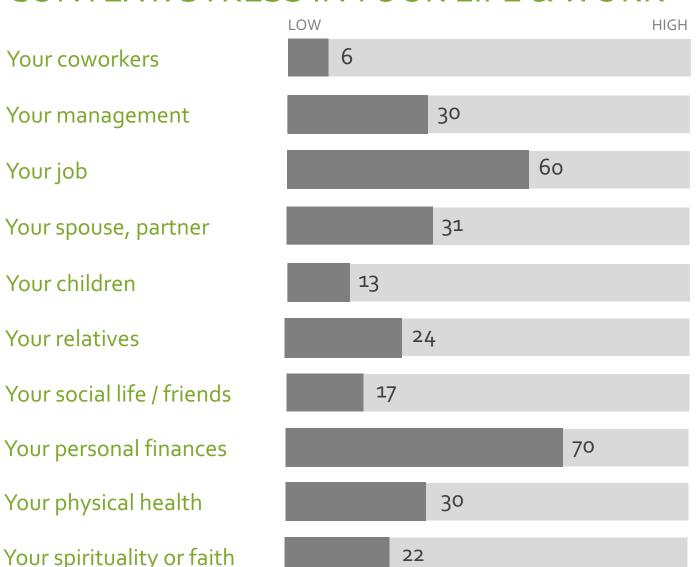


Your organization's culture, ways of communicating, and management styles



WHAT'S HAPPENING INYOUR LIFE & WORK TODAY?

CONTEXT: STRESS IN YOUR LIFE & WORK



DASHBOARD: 6 DIMENSIONS



SCORES IN 19 PSYCHOMETRICS



TODAY & TOMORROW

FLOURISHING

RESILIENCE



EATING AS FUEL

MOVING AS FUEL

RESTING AS FUEL

BREATHING AS FUEL



ENGAGEMENT AT WORK

SELF-ESTEEM AT WORK

MINDFULNESS







APPRECIATION & AWE

SEEKING NEW PERSPECTIVES

LEARNING & GROWING

WONDER





DEMOGRAPHICS

- Job Level
- Age
- Length of Time with Organization
- Length of Time in Role
- Industry
- Level of Education
- Gender Orientation
- Country
- Ethnicity

There is a fountain inside you. Don't walk around with an empty bucket. **RUMI**

BEWELL LEAD WELL PULSE® CERTIFICATION MANUAL & PRACTICES TO UPLEVEL THRIVING

Choose 1 area that motivates you.

Explore that area in the "Interpret" section.

- In what way is the interpretation accurate or inaccurate for you?
- What new questions emerge?

Explore that area in the "Uplevel" section.

- Which macro and/or micro practices call to you?
- What other practices might be useful?



INTERPRETATION MANUAL FOR LEADERS



REFRESH



The process of becoming a leader is much the same as the process of becoming an integrated human being.

WARREN BENNIS



INTERPRET THE FEEDBACK REPORT: 3 PRINCIPLES & 6 STEPS

THREE PRINCIPLES OF THE DEBRIEF



it reflects wellbeing in action



it offers space to pause & reflect



it draws wisdom from the leader

Build rapport

SIX STEPS TO THE DEBRIEF

End debrief with "next steps"

Review the

leader's feedback

report

THREE PRINCIPLES

Provide info about Pulse®

Frame the Pulse® feedback

Learn what

thriving means to the leader

PRACTICE 1: Follow the Methodology

Get with your partner. Choose roles:

Coach Client

Participate in debrief.

As the coach, note areas of ease and challenge you experienced.

As the client, note personal insights you gained.





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PRACTICE 2: Debrief with Feedback

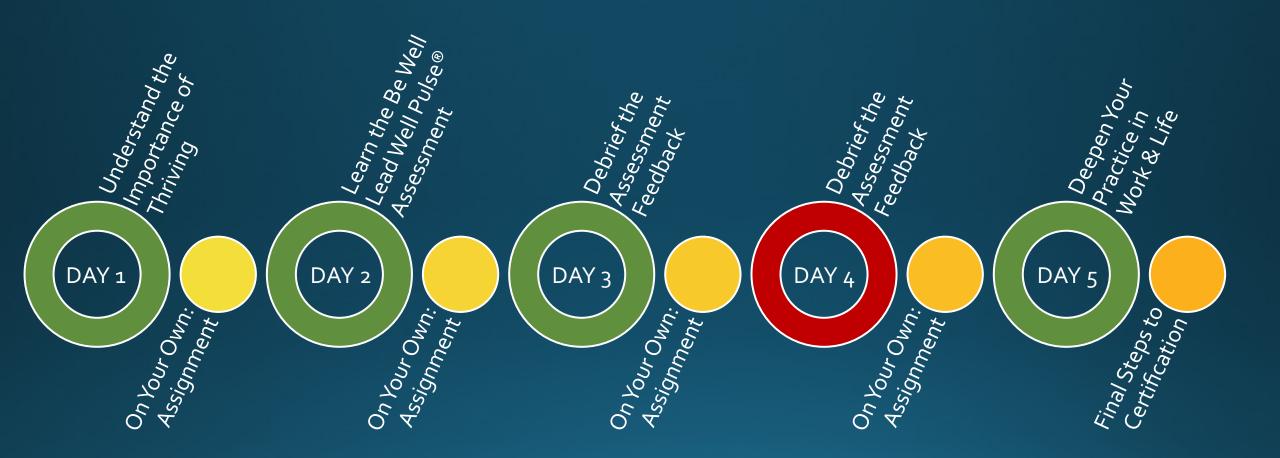
Choose roles.

Coach Client

Coach identify what you want to work on. Let client know. Practice.

Client provide feedback to the coach.

* Switch



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PRACTICE 3: Debrief Jam

Get in small groups.

Together:

- Review your unique client profile.
- Notice what you notice.
- Design questions and potential approaches to support this client.

Share your group's views about this client.



GROUP 1: COLE ROBBIE





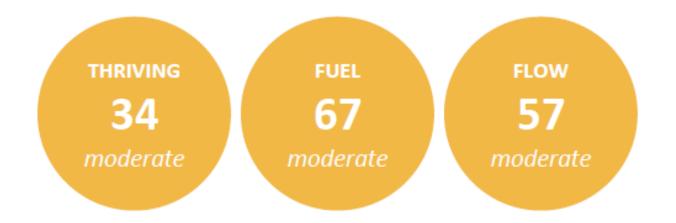
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GROUP 2: SARAHTONIN



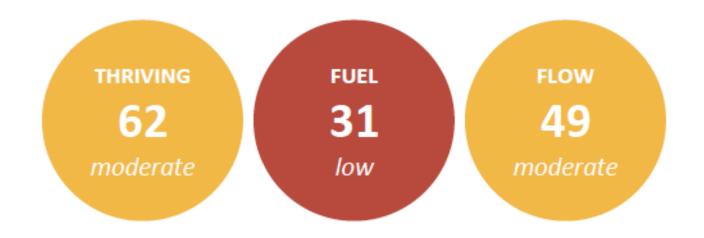


GROUP 3: LES ISMORE



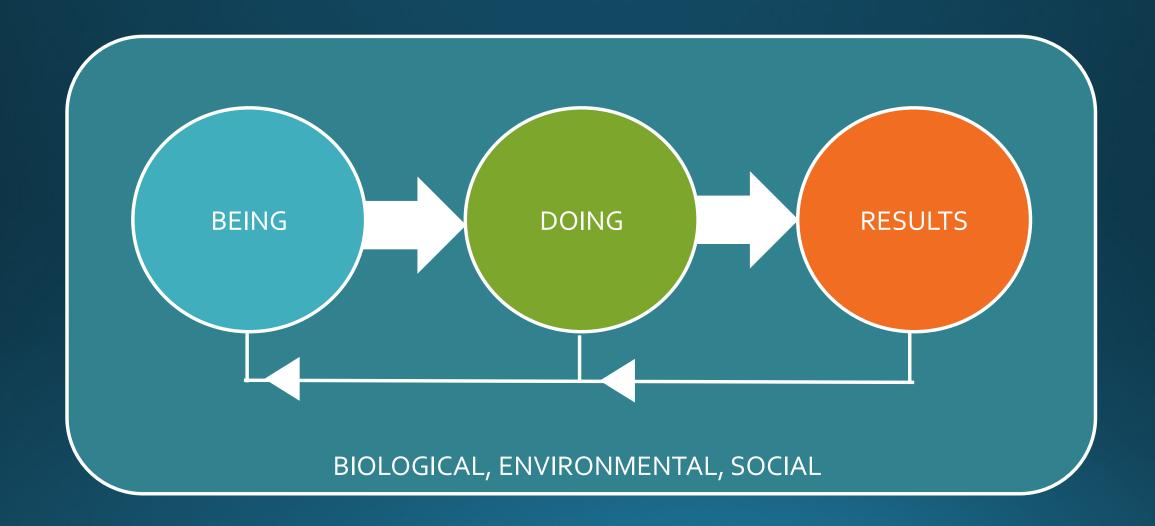


GROUP 4: PETE MOSS





EXPLORING WELLBEING



PAST

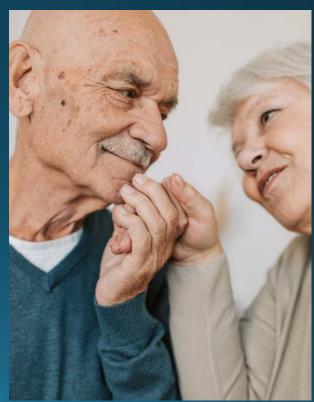
PRESENT

FUTURE











PRACTICE 4:

Tap into Wellbeing Stories of Your Past Self

Get with your partner: Choose coach & client

Coach asks questions:

- What is a pivotal wellbeing story from your past?
- How has this story shaped your choices and patterns of behavior in life and work?
- How does this story shape your experience of yourself today?

Coach: note areas of ease & challenge.

Client: note personal insights gained.



PRACTICE 5:

Add a Chapter to Your Wellbeing Story for Your Future Self

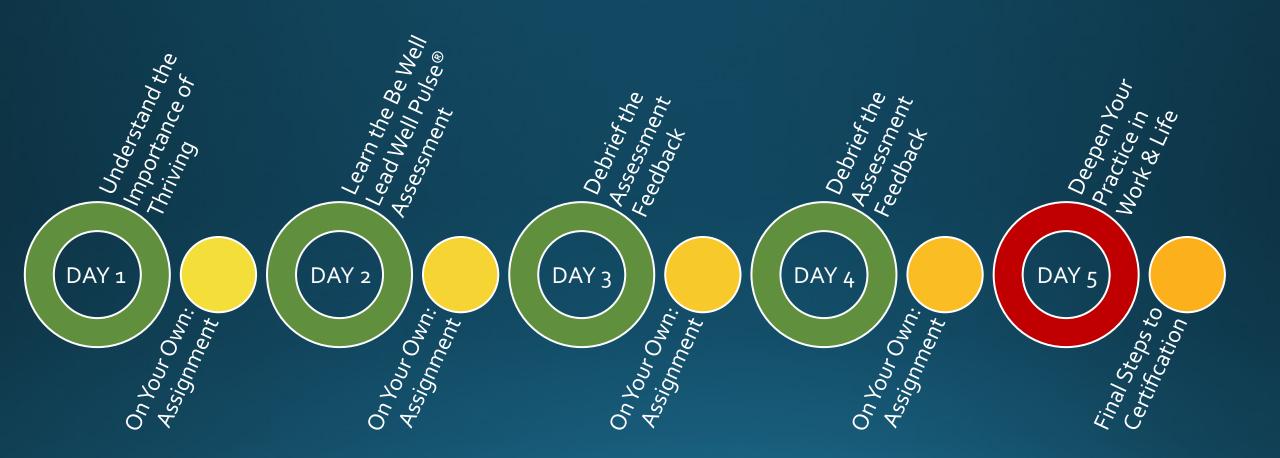
Get with your partner: Choose coach & client

Coach asks questions:

- What is this chapter about? What is its core theme(s)?
- Besides yourself as the central character, who else is involved?
- What events or actions do you want to happen in this chapter?
- If there are potential struggles in this chapter, what wellbeing resources can you draw on to face theses struggles with competence and wisdom?

Coach: note areas of ease & challenge.

Client: note personal insights gained.



IN YOUR OWN VOICE

You have 1 minute to share Be Well Lead Well Pulse® for wellbeing & leader development in your own voice.

What would you say?



INTEGRATE PULSE® INTO YOUR 1:1 DEVELOPMENT PRACTICE

Administering the Pulse® assessment system

Inviting leaders to use Pulse®

Pricing & branding

Integrity agreement

A wealth of resources to support you

Your journey to thrive & why it matters

RESOURCES TO SUPPORT YOU

- ✓ 1 free additional use of Pulse® (expires 15 November 2023)
- ✓ Technical paper of Pulse® research
- Secure assessment software portal
- Educational & marketing materials
- ✓ Certified-Guide logo
- Quarterly dialogues



KSA's OF A CERTIFIED GUIDE

SELF-ASSESSMENT

Assess Your Knowledge, Skills & Abilities



INSTRUCTIONS: Using the 1–5 scale provided below, circle the number that reflects your current knowledge, skills, and abilities to use the Be Well Lead Well Pulse® assessment system.

1	2	3	4	5	
Novice	Advanced Beginner	Competent	Proficient	Expert	

KNOWLEDGE	SELF-ASSESSMENT #1				SELF-ASSESSMENT #2					
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